



The Industrial Revolution and the Ballantine House

Essential Question: How did the Industrial Revolution and its related technology impact daily life?

Abstract: Students will learn about the Industrial Revolution and explore its impact on society. They will be presented with artwork and a historical home, which will challenge their critical thinking skills and encourage students to reflect on differences between life then and now.

Lesson Objective: Through this museum program, students will be able to...

- Examine different elements in art
- Compare technology
- Assess the historical context of art
- Analyze a piece of art
- Write a reflection based on art

Grade Level: 3rd – 12th Grade

Time Duration: 30 minutes

Location: online

Materials Needed:

- Paper
- Pencil/Pen
- Optional printable activity with pencil and markers

New Jersey Student Learning Standards: Hands-on, minds-on gallery workshops are designed to heighten observation and critical-thinking skills by focusing on aesthetics and critique. Presentations include cross-curricular activities that combine language arts literacy, social studies and visual arts to develop skills in line with the NJ ASK and GEPA tests.

The Industrial Revolution and the Ballantine House cultivates literary, artistic, analytic, critical thinking and collaborative skills for students as they:

- Create written responses to artworks found in The Newark Museum of Art collection
- Contribute to group discussions with peers and educators by listening to and posing different viewpoints
- Develop abstract thought and higher-order thinking that is stimulated by guided viewing of art
- Identify technological advances and explain how technology is responsible for spurring social and cultural change

The Industrial Revolution and the Ballantine House(Grades 3–12)

Common Core Standards

6.1.5.GeoPP.1, 6.1.5.GeoPP.2, 6.1.5.GeoPP.4, 6.1.5.GeoPP.6, 2.5.5.R3a, 2.5.5.C1a, 6.1.8.EconNE.4.a, 6.1.8.EconNE.4.b, 2.5.8.CR3a, 2.5.8.C1a, 6.1.P.B.1, 6.1.P.B.2, 6.1.4.B.6, 6.1.4.C.4, 6.1.4.C.5, 6.1.4.C.6, 6.1.4.C.16, 6.1.4.C.17, 6.1.4.D.1, 6.1.4.D.13, 6.1.4.D.18, 6.1.12.B.5.b, 6.1.12.C.5.a, 6.1.12.D.5.d, 6.1.12.C.6.b, 6.1.12.D.6.a